



OPEN CLASSROOM

This will be an opportunity for you to come into class with your child after school. Your child will be to show you their work and celebrate what they are proud of!

Wednesday 2nd February

Wednesday 18th May

Wednesday 13th July

PUBERTY TALK

On Tuesday 8th March at 8.30am, we have arranged for the school nurse to deliver a parent/carer workshop about puberty. This will give you an opportunity to ask questions and get advice. The nurse will be sharing information about how to deal with issues surrounding puberty. More information will follow next week.

MATHS WORKSHOP

We will be holding the first of our Maths Workshops for **Year 5 and 6 parents** on Wednesday 9th March 2022.

The workshop will take place from 4pm - 5pm in the main hall. If you are able to come please complete this Google form. We will also record the session for those who are not able to attend.

BIKEABILITY YEAR 5!



This week, 5TC completed their Bikeability training. The children enjoyed bring their bikes in to school and learning about how to be safe on the roads.





OUR CHILDREN AS LEADERS

We are excited to now have a number of committees that children across the school are involved in. At Handsworth we have:

- Year 6 Captains
- School Council
- Sports Council
- Mental Health Ambassadors
- Eco Council
- Digital Leaders

We will keep you up to date with what our children are leading on and how they are having an impact across the school.

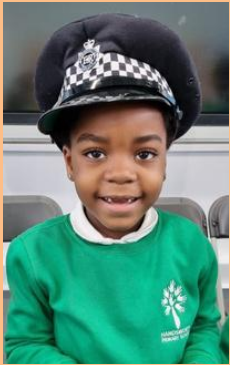
We believe it is vital that our children have a voice in school and they have a say in what happens.

A special mention to Elliot who will be pitching his amazing idea to the Wellbeing Ambassadors about how we can introduce 'Galactic Protectors!' and a Friendship Bench.

Branching out,
standing tall, hand
in hand, one and
all.

POLICE VISIT

All children had a visit from the Police this week.



ECO COUNCIL

Congratulations to our new eco-councillors! We are so excited to begin our journey towards making our school a greener and more eco-friendly environment. We would like to invite each class representative to an eco-council meeting on Wednesday the 2nd of February from 2-2:30pm. This will be with Ms Halsey and Miss Woodcraft. See you there eco-warriors!

HOLOCAUST MEMORIAL DAY

CLICK TO INTERACT WITH THE ARTICLE BELOW



DIARY DATES

MONDAY 31ST JANUARY 2-3 PM

School Nurse Drop in Session

31ST JANUARY

5JG Bikeability

TUESDAY 8TH FEBRUARY

Safer Internet Day

WEDNESDAY 9TH FEBRUARY 9AM

Year 1 Phonics meeting

THURSDAY 10TH FEBRUARY 9AM

Year 3 Class Assembly

14TH FEBRUARY

Nursery applications deadline

MONDAY 14TH - FRIDAY 18TH FEBRUARY 2022

Half term holiday

THURSDAY 24TH FEBRUARY

Year 2 the Tower of London

21ST TO 25TH FEBRUARY

5JG Swimming Lesson

Friday 1st April 2022

Parents Consultation Day (INSET - school closed to pupils)

Friday 15th July 2022

Bank holiday - Queen's Platinum Jubilee

FRIENDS OF HANDSWORTH



MASSIVE FUNDRAISING SUCCESS – THANK YOU!

A BIG THANK YOU FROM FRIENDS OF HANDSWORTH TO OUR SCHOOL COMMUNITY FOR RAISING NEARLY **£16K** FOR THE SCHOOL. YOU ARE MAKING A HUGE DIFFERENCE TO YOUR CHILDREN'S EDUCATION AND SCHOOL ENVIRONMENT!

MONEY RAISED WILL BUY:

- NEW IPADS
- AN ACTIVITY PATH AND NEW CLIMBING FRAME FOR THE KS1 PLAYGROUND
- STORY BOOKS TO SUPPLEMENT RELIGIOUS EDUCATION
- KS1 SHEDS FOR LITERACY RESOURCES
- Y6 LEAVERS GIFTS
- VISUALISERS FOR ALL YEAR GROUPS
- WHOLE CLASS SETS OF BOOKS
- EDUCATIONAL PROGRAMMES SUCH AS WORLD OF WORDS.

THESE THINGS ARE MAKING AN INVALUABLE CONTRIBUTION TO OUR CHILDREN'S EXPERIENCE OF SCHOOL

ONE OF THE EASIEST WAYS WE CAN BOOST FUNDS IS VIA **MATCH FUNDING**. THIS IS WHERE A COMPANY MATCHES THE VALUE OF FUNDS RAISED AT ONE OF THE FOH EVENTS.

DUE TO THE GENEROSITY OF JUST ONE OF OUR SCHOOL COMMUNITY'S EMPLOYERS, FOH RECEIVED **£10,000** IN MATCH FUNDING LAST YEAR.

DOES YOUR EMPLOYER OFFER MATCH FUNDING? IF YOU THINK YOU CAN HELP, GET IN TOUCH.

DATES FOR YOUR DIARY:

KEEP YOUR EYES PEELED FOR INFORMATION ABOUT THE FOLLOWING FUNDRAISING EVENTS:

- PIZZA EVENING - FRIDAY 4TH MARCH
- KYLIE NIGHT SHOW - FRIDAY 22ND APRIL



EYFS**K51****K52**

COURTNEY

NHW

ROWAN

IIL

JAMES B

3FB

ISABEL

RAO

ZARA

IMJ

IMOGEN

3LB

LOUIS

RHH

ARCHIE

2KC

LUKE

4BD

MATTHEW

2MW

LILY

4SN

YUSUF

5TC

JEREMIAH

5JG

BRANDON

6RT

AVA

6SM

Star of the week

The purpose of Star of the Week is for us to have the opportunity to celebrate every child in our community specifically. We encourage everyone to celebrate what is wonderful about that child. Children do not need to do anything to earn Star of the Week – each child deserves it and they will each get a turn. The stars also have the opportunity to have a tea with Mrs Nairne and Ms Addai.

If your child is Star of the Week we encourage you to ask them to repeat to you some of the positive statements their classmates and teachers make about them and add your own!

AFTER THE EVENT



Supporting children after a frightening event

This leaflet is designed to help adults to understand how children and young people might react to frightening events, and to give some ideas of what might help. Further copies are available from www.traumaticstress.org.uk

REACTIONS AFTER A FRIGHTENING EVENT

Children and young people sometimes witness or are involved in things that they find very scary or stressful such as accidents, violence or terrorist attacks. As they try to understand what happened and “get their heads around it”, the following reactions are common:

- Nightmares
- Memories or pictures of the event
- unexpectedly popping into the mind
- Feeling as if it is actually happening again
- Playing or drawing about the event time and time again
- Not wanting to think or talk about the event
- Avoiding anything that might remind them of the event
- Getting angry or upset more easily
- Not being able to concentrate
- Not being able to sleep
- Being more jumpy and being on the lookout for danger
- Becoming more clingy with parents or carers
- Physical complaints such as stomach aches or headaches
- Temporarily losing abilities (e.g. feeding and toileting)
- Problems at school

It's quite normal to be upset, even for quite a while after a frightening event; children and young people (and adults) may feel angry, sad, guilty, confused, or any combination of feelings. Some people continue to feel scared, even though the danger has passed. Children and young people worry less if you can help them to see that their reactions are normal and understandable.

Memories of frightening events often start out as pictures and sounds that pop into people's heads when they don't want them to.



The memories may bring with them all the fear and distress that came with the original event.

WHAT CAN BE DONE TO HELP?

Try and make things as normal as possible

Everyone feels safer when they know what to expect. A frightening event often makes people unsure of what's coming. You can help children and young people feel safer sooner, by sticking to their normal routines as much as possible, and continuing with their normal activities.

Help children and young people to understand what happened.

Children and young people need a truthful explanation that makes sense of the main facts, which is appropriate for their age. Even younger children can really benefit from being given a description and explanation of what happened.

Having an understanding of what happened helps in many ways:

- It helps the child to make sense of the event and to reduce some of the unpleasant feelings such as fear, anger and sadness.
- Talking through the events can help to correct misunderstandings. For example, some children may think that it was their fault; others are confused about important facts.

You can help to avoid this by being clear and open.

- It is helpful for children to be prepared so that they can talk to others about what has happened or answer people's questions, if they want to.

- Thinking things through with your child can also help children to realise that although bad things can happen, they don't happen so often that we need to be scared of them all the time.

Be available to talk with children and young people, as and when they are ready

Sometimes parents and carers try to protect children and young people by avoiding talking about the event. They worry that they will upset them unnecessarily or make things worse. Some people hope that by keeping quiet, children and young people will forget all about the event. In fact, children and people are likely to benefit from talking about what's happened, and they may need adult help to do this.

Talking is usually helpful, but needs to be done carefully and sensitively at the right time for the child or young person. Try and provide opportunities, support and encouragement to help them to talk about it when they are ready to, rather than force them.

Some children and young people may want to use dolls or toys, or draw pictures to help them to understand what has happened.



It can be difficult or distressing, but by thinking about, talking about and drawing what happened, you can help children and young people to take more control of the memory and be less afraid of it.

If it's too difficult for you to talk to your child, you could get another adult to help, such as a family member or a trusted teacher.

It is helpful if all adults keep to the same story so that the child or young person is not confused.

Answer questions truthfully

Encourage children and young people to ask questions. Try to answer them simply and honestly. They may need to ask the same question several times, as a way of coming to terms with what has happened. If they ask the questions, they are probably ready to hear the answers.

If someone has died, explain what that means

Often people take time to accept the reality of a death, particularly if it happened in a traumatic way. Younger children might need help to understand that death is permanent, that it happens to everyone, and that it has a cause.

Some children will seem to understand that the person has died, but then keep asking if the person is coming back. So it's important to be patient and take time to explain it in clear language (for example it's clearer to say that "John has died" than to say "John has gone on a journey"). You may need to do this several times.

Look after yourself as well

If you are upset by what has happened, it may be more difficult to talk about the frightening event. You might want to talk to another adult about it or seek more support.

When and where to seek more help

Many children feel upset for a few weeks after a frightening event. They may show this in the ways mentioned earlier. But over time, most become happier and more confident again.

Some children will continue to have problems several weeks after the event. If you are worried that a child is very distressed, or continues to be distressed after a month or so, you could seek further help from your GP.

They can check your child's health and talk to you about who else could help.

Please remember we have adults in school who can support children with emotional needs. Please contact the school office if you would like more information. Thank you.

PARENT SURVEY FEEDBACK

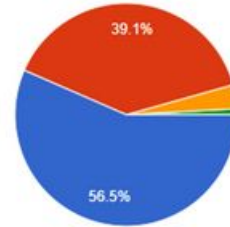
As you know, we had a huge number of responses from our Parent Survey, and this engagement allowed us to build a picture of your experiences. There are many things to celebrate and a lot on which we can focus to improve. We have a fantastic sense of community here; 96% of parents and carers said their children enjoyed school, and 98% said they feel safe. We believe that feeling happy, cared for, and safe is vital as this allows children to challenge themselves and take risks in their learning.

We now plan to address areas of concern. Although the yearly overview is shared with parents in the year group meeting in September, we can do more to inform you of what your child will be learning in school. We are currently building an addition to our website to allow you to see the progression of skills and knowledge for each year group in every subject. We have also identified the need for you to have more access to your children's outcomes, so we have introduced the Open Classroom Sessions. We have a date in place for the Year 5 and 6 Maths Workshop, with plans underway for other year groups to take place later this term. We are also excited to announce that we have recruited a SEND specialist onto our governing body who will support and challenge us to continue improving our SEND provision.

Please keep us informed and share your feedback with us as we value your views.

My child is happy at Handsworth Primary.

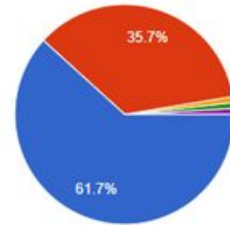
115 responses



● Strongly agree
● Agree
● Disagree
● Strongly disagree
● Don't know

My child feels safe at this school.

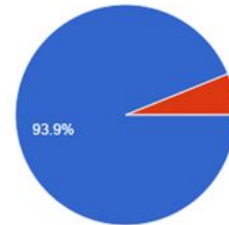
115 responses



● Strongly agree
● Agree
● Disagree
● Strongly disagree
● Don't know

I would recommend this school to another parent.

115 responses



● Yes
● No

Thank you to all the staff at Handsworth both classroom staff and office staff and Dale and others. You make Handsworth a positive, safe and caring environment and my child is very happy to come to school each day

My child is extremely happy at school. All of the staff provide a wonderful setting for the children to develop and learn. Thank you for all your hard work.

Fantastic support from staff as well as Friends of Handsworth in supporting the students and raise additional funds for them to benefit from . Well done HPS